

Name _____

Date _____

FFA Basics Handout 2

Discovery

Enroll in an agriculture class for at least a portion of a school year while in _____.

Become a dues-paying FFA member at the chapter, state and national levels.

Participate in _____ outside of scheduled class time.

Have an understanding of _____ and entrepreneurship opportunities.

Become familiar with the local FFA chapter's Program of Activities _____.

Submit a written application for the degree.

Greenhand

Enroll in an agricultural education program and have satisfactory plans for a _____ (SAE).

Learn and explain the _____, _____, and FFA salute.

Describe and explain the meaning of the _____ and _____.

Demonstrate an understanding of the _____ and the proper use of the _____.

Demonstrate an understanding of the _____, the chapter _____ and the chapter Program of Activities.

Own or have access to the _____ and
the _____.

Submit a written application for the Greenhand FFA Degree.

Chapter

Received the _____ FFA Degree

Satisfactorily completed _____ (or the equivalent) of systematic
school instruction in agricultural education at or above the _____
grade level.

Have an _____ in operation.

Enrolled in an agriculture course

Participated in the planning and implementation of at least
_____ FFA chapter activities.

Earned and productively invested at least _____, or have
worked at least _____ hours outside of scheduled class time, or a
combination of the two, through their SAE.

Have developed plans for continued growth and improvement of their SAE.

Effectively _____ for 15 minutes.

Demonstrated _____ parliamentary law procedures.

Show progress toward achievement in FFA award programs.

Have a satisfactory academic record.

Submitted a written application for the Chapter FFA Degree

Complete a minimum of 10 hours of _____ activities

State

Received a _____ FFA Degree.

Have been an active FFA member for at least two _____
at the time of receiving the State FFA Degree

Have completed at least _____ of systematic school
instruction in agricultural education at or above the ninth grade level,
which includes an SAE.

Have earned and productively invested at least _____, or have worked
at least _____ outside of schedule class time through an
SAE.

Demonstrated leadership ability by performing
_____, giving a _____
speech on a topic relating to agriculture or FFA, and serving as an FFA
officer, _____, or committee member.

Have a satisfactory academic record, certified by the agriculture teacher
and the school principal or superintendent.

Participated in the planning and implementation of the chapter's Program
of Activities.

Participated in at least _____ different FFA activities above the chapter
level.

Complete at least _____ of community service in a
minimum of two different activities. All community service hours are
cumulative, i.e. the 10 community service hours used to obtain the Chapter
degree can be used toward the state degree.

American

Have received a _____ FFA Degree, _____
FFA Degree and _____ FFA Degree.

Have been FFA members for at least _____ years.

Have completed at least three years _____ of high school
agriculture classes, or 2 years of high school agriculture classes and one year
of _____ (360 hours.)

Have _____ from high school
_____ to the National FFA Convention at which their
degree will be awarded.

Have maintained _____ SAE records, which
demonstrate outstanding planning, managerial and financial skills.

Have earned and productively invested at least _____, or
have earned and productively invested at least _____ and
worked _____ hours beyond scheduled school hours
through their SAEs.

Have a record of _____
skills.

Have a record of participating in _____ activities.

Have maintained a _____ or better.

FFA Levels

- Local
 - _____
 - _____
 - Region (_____)
- _____
 - Association
- _____

